

Structuring the Mentoring Relationship

Using the framework of Johnson (2007), begin to articulate elements of the mentoring relationship you believe will be mutually beneficial and feasible.

Notes:

Role Expectations

Professor owns primary responsibility for initiating this process

Goal clarification

*Articulating achievable goals
Goals vs. milestones*

Contact frequency, duration, method

*Expectations of professor & student
Clarity on expectations will guide contact needs*

Matching concerns

Personality, communication style, work habits, career aspirations, personal values, also more personal elements such as gender, race, religion

Relationship Boundaries

*Confidentiality agreement
Relational complexity, reciprocity, establishing professional boundaries*

Periodic Evaluation

*Especially important for longer term mentoring relationships
Can be formal or informal*

