

Getting to know you...

This activity is designed to introduce the participants to one another, to investigate some facts about plate tectonics and earthquakes and how they have affected people in the group.

Directions: Mingle with your course participants,

If possible, find a different person to answer each of the questions given below; obtain her/his initials & answer.

<p>I have stood on a major fault</p> <p>Name of fault:</p>	<p>I have had a hurricane named after me</p> <p>When?</p>	<p>I can name 3 kinds of tectonic plate boundaries</p> <p>Names of boundaries:</p>
<p>I have walked on an active (or historically active) volcano</p> <p>Name of volcano:</p>	<p>I know where the San Andreas fault is</p> <p>Location?</p>	<p>There is a high precision GPS station, seismometer, or weather station on our school property</p>
<p>I own a hand-held or car-based GPS unit</p> <p>I use it for...</p>	<p>I have felt an earthquake</p> <p>When? Did you observe any damage?</p>	<p>I have lived on more than one tectonic plate</p> <p>Which Plates?</p>

