Structuring the Mentoring Relationship

Using the framework of Johnson (2007), begin to articulate elements of the mentoring relationship you believe will be mutually beneficial and feasible.

Notes:

Role Expectations

Professor owns primary responsibility for initiating this process

Goal clarification

Articulating achievable goals
Goals vs. milestones

Contact frequency, duration, method

Expectations of professor & student
Clarity on expectations will guide contact needs

Matching concerns

Personality, communication style, work habits, career aspirations, personal values, also more personal elements such as gender, race, religion

Relationship Boundaries

Confidentiality agreement
Relational complexity, reciprocity, establishing professional boundaries

Periodic Evaluation

Especially important for longer term mentoring relationships
Can be formal or informal